

## ABSTRACT

Title: Spiritual Development at a Public University:  
Precedent, Progress, and Potential

Student: David Allen Ferguson

Degree: Master of Arts in Student Affairs Administration in Higher Education

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If public universities are to be places of holistic learning, then not only intellectual growth is needed, but social, emotional, and physical maturation should be fostered as well. Many would argue that moral or spiritual development is also a component of such a balanced person. Additionally, the calls for greater diversity in the halls of higher education means there should be greater variety of personal beliefs and practices. If state schools hope to offer equal support for religious diversity and nurture spiritual growth, then they should consider providing the education and experiences through an institutionally maintained office.

This creative project aims to show what facilitating and furthering spiritual development would look like at a public university. It is done through the creation of a comprehensive manual for constructing central and impartial leadership and programming. It details the mission, job descriptions, strategic plan, initiatives in the residences, classrooms, and community, and further resources for cultivating student growth.